Westwood Dynamic Limited

Course Syllabus/Content

WD-UK Level 7 (UK Qualifications Framework – Health and Social care)
(Credits 120)

Revised Modules	Contact hours (Full-Time)	Contact hours (Part-Time)	Assessment	Teaching Methods	Passing Mark
Strategic Leadership in Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Healthcare Governance	50	50	Assignment Based	Classroom Lectures & Online	50%
Innovations in Healthcare Delivery	50	50	Assignment Based	Classroom Lectures & Online	50%
Public Health Leadership and Advocacy	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Research and Evaluation in Care	50	50	Assignment Based	Classroom Lectures & Online	50%

Health and Social Care Consulting	50	50	Assignment Based	Classroom Lectures & Online	50%
Legal and Ethical Aspects of Healthcare	50	50	Assignment Based	Classroom Lectures & Online	50%
Global Health Management	50	50	Assignment Based	Classroom Lectures & Online	50%
Quality Improvement in Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Policy Development in Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%

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Subject	**Strategic Leadership in Health and Social Care**
Aims and Objectives	Aims: 1. To develop students' understanding of strategic leadership principles and practices within the context of health and social care organizations. 2. To explore the role of strategic leadership in driving organizational change, innovation, and improvement in healthcare delivery and service provision. 3. To equip students with the knowledge and skills necessary to develop and implement effective strategic plans and initiatives in health and social care settings. Objectives 1. To introduce students to key concepts and theories of strategic leadership, including strategic planning, organizational development, change management, and innovation. 2. To explore the unique challenges and opportunities facing health and social care organizations, such as healthcare reform, technological advancements, demographic shifts, and funding constraints. 3. To analyze case studies and real-world examples of strategic leadership in action within healthcare organizations, including successful and unsuccessful strategies.
Learning Outcomes	1. Define and explain key concepts and theories of strategic leadership relevant to health and social care organizations. 2. Identify and analyze the unique challenges and opportunities facing health and social care organizations, and their implications for strategic leadership. 3. Evaluate case studies and real-world examples of strategic leadership in healthcare settings, including successful and unsuccessful strategies. 4. Apply strategic analysis techniques, such as environmental scanning, SWOT analysis, stakeholder analysis, and risk assessment, to assess organizational contexts and inform strategic decision-making.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Advanced Healthcare Governance**
Aims and Objectives	Aims: 1. To provide students with an in-depth understanding of healthcare governance structures, processes, and practices. 2. To explore advanced concepts and theories related to governance in healthcare organizations, including accountability, transparency, and stakeholder engagement. 3. To examine the role of governance in promoting organizational effectiveness, quality improvement, and patient safety in healthcare settings. Objectives: 1. To introduce students to the principles and frameworks of healthcare governance, including legal and regulatory requirements, ethical standards, and best practices. 2. To explore advanced topics in healthcare governance, such as board composition and structure, risk management, performance measurement, and regulatory compliance. 3. To analyze case studies and real-world examples of governance issues and challenges faced by healthcare organizations, and identify strategies for improvement.
Learning Outcomes	1. Define and explain key concepts and frameworks of healthcare governance, including legal and regulatory requirements, ethical standards, and best practices. 2. Analyze advanced topics in healthcare governance, such as board composition and structure, risk management, performance measurement, and regulatory compliance. 3. Evaluate case studies and real-world examples of governance issues and challenges faced by healthcare organizations, and propose strategies for improvement. 4. Apply evaluation tools, performance indicators, and benchmarking processes to assess governance effectiveness in healthcare settings.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Innovations in Healthcare Delivery**
Aims and Objectives	Aims: 1. To explore innovative approaches and technologies transforming healthcare delivery and improving patient outcomes. 2. To examine the role of innovation in addressing healthcare challenges, enhancing access to care, and reducing costs. 3. To provide students with knowledge and skills to identify, evaluate, and implement innovative solutions in healthcare settings. Objectives: 1. To introduce students to the concept of innovation in healthcare delivery, including disruptive technologies, process improvements, and care delivery models. 2. To explore key drivers of healthcare innovation, such as advances in digital health, telemedicine, artificial intelligence, and precision medicine. 3. To analyze successful innovation case studies and best practices from healthcare organizations around the world.
Learning Outcomes	1. Define and explain the concept of innovation in healthcare delivery, including its various forms and applications. 2. Identify key drivers of healthcare innovation, including technological advancements, regulatory changes, and market demands. 3. Analyze successful innovation case studies and best practices in healthcare delivery from around the world. 4. Generate innovative solutions to healthcare challenges through needs assessments, brainstorming, and design thinking approaches.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Public Health Leadership and Advocacy**
Aims and Objectives	Aims: 1. To equip students with the knowledge, skills, and attitudes necessary for effective leadership and advocacy in public health. 2. To explore the principles and practices of public health leadership, including vision setting, team building, and strategic decision-making. 3. To examine the role of advocacy in promoting population health, addressing health disparities, and influencing policy change. Objectives: 1. To introduce students to theories and models of leadership applicable to public health contexts, including transformational, servant, and distributed leadership. 2. To explore key leadership competencies, such as communication, collaboration, negotiation, conflict resolution, and decision-making, relevant to public health practice. 3. To analyze case studies and real-world examples of effective public health leadership in addressing complex health challenges and promoting population health.
Learning Outcomes	1. Describe theories and models of leadership relevant to public health contexts and apply them to analyze leadership practices. 2. Demonstrate key leadership competencies, such as communication, collaboration, negotiation, conflict resolution, and decision-making, in public health settings. 3. Analyze case studies and real-world examples of effective public health leadership in addressing complex health challenges and promoting population health. 4. Develop a vision, build and motivate teams, and foster a culture of innovation and continuous improvement in public health organizations.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Advanced Research and Evaluation in Care**
Aims and Objectives	Aims: 1. To provide students with advanced knowledge and skills in conducting research and evaluation in care settings. 2. To explore theoretical frameworks, research methodologies, and ethical considerations relevant to advanced research and evaluation in care. 3. To equip students with the ability to design, implement, and critically analyze research and evaluation studies to inform evidence-based practice. Objectives: 1. To introduce students to advanced theoretical frameworks and concepts in research and evaluation relevant to care settings, such as healthcare outcomes research, implementation science, and quality improvement. 2. To explore a range of research methodologies and study designs used in care research, including quantitative, qualitative, mixed methods, and participatory approaches. 3. To examine ethical principles and considerations in conducting research and evaluation in care, including informed consent, privacy protection, and research integrity.
Learning Outcomes	1. Demonstrate advanced knowledge of theoretical frameworks and concepts in research and evaluation relevant to care settings. 2. Critically evaluate different research methodologies and study designs used in care research, and select appropriate methods for specific research questions. 3. Apply ethical principles and considerations in the design, conduct, and dissemination of research and evaluation studies in care settings. 4. Design and develop research and evaluation protocols, including research questions, study designs, data collection methods, and analysis plans.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Health and Social Care Consulting**
Aims and Objectives	Aims: 1. To provide students with an understanding of the principles, processes, and best practices of consulting in health and social care contexts. 2. To equip students with the knowledge and skills necessary to effectively assess, analyze, and address organizational challenges and opportunities in care settings. 3. To explore the role of consulting in driving innovation, change management, and organizational improvement in health and social care. Objectives: 1. To introduce students to the principles and frameworks of consulting, including needs assessment, problem-solving, project management, and stakeholder engagement. 2. To explore the unique characteristics and challenges of consulting in health and social care contexts, including regulatory requirements, diverse stakeholders, and complex organizational structures. 3. To develop students' skills in conducting comprehensive organizational assessments, including data collection, analysis, and synthesis of findings.
Learning Outcomes	1. Describe the principles and frameworks of consulting and apply them to analyze and address organizational challenges in health and social care contexts. 2. Identify and assess the unique characteristics and challenges of consulting in health and social care settings, including regulatory requirements, stakeholder dynamics, and organizational culture. 3. Conduct comprehensive organizational assessments, including needs assessment, data collection, analysis, and synthesis of findings, to inform consulting recommendations and interventions. 4. Communicate effectively with clients and stakeholders, presenting findings, recommendations, and implementation plans in a clear, concise, and client-centered manner.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Legal and Ethical Aspects of Healthcare**
Aims and Objectives	Aims: 1. To provide students with an understanding of the legal and ethical principles and frameworks that govern healthcare practice and decision-making. 2. To explore the intersection of law and ethics in healthcare, including the rights and responsibilities of healthcare providers, patients, and other stakeholders. 3. To equip students with the knowledge and skills necessary to navigate legal and ethical dilemmas in healthcare settings and make informed decisions. Objectives: 1. To introduce students to key legal concepts and principles relevant to healthcare practice, including medical malpractice, negligence, informed consent, and confidentiality. 2. To explore ethical theories and frameworks applicable to healthcare decision-making, such as utilitarianism, deontology, virtue ethics, and principlism. 3. To analyze case studies and real-world examples of legal and ethical dilemmas in healthcare, including end-of-life care, reproductive rights, genetic testing, and resource allocation.
Learning Outcomes	1. . Explain key legal concepts and principles relevant to healthcare practice, including medical malpractice, negligence, informed consent, and confidentiality. 2. Evaluate ethical theories and frameworks and apply them to analyze and resolve ethical dilemmas in healthcare decision-making. 3. Analyze case studies and real-world examples of legal and ethical issues in healthcare, demonstrating an understanding of different perspectives and values. 4. Apply ethical reasoning, critical thinking, and moral decision-making skills to navigate complex ethical dilemmas in healthcare contexts.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Global Health Management**
Aims and Objectives	Aims: 1. To provide students with an understanding of the principles, challenges, and strategies of managing global health initiatives and programs. 2. To explore the complexities of global health governance, financing, policy development, and implementation. 3. To equip students with the knowledge and skills necessary to address global health issues, promote health equity, and improve health outcomes worldwide. Objectives: 1. To introduce students to the concept of global health and its importance in addressing health disparities, pandemics, and emerging health threats. 2. To explore the global burden of disease, including communicable and non-communicable diseases, maternal and child health, and injuries, and their impact on populations worldwide. 3. To examine global health governance structures, including international organizations, non-governmental organizations (NGOs), and multilateral partnerships, and their roles in shaping global health policies and programs.
Learning Outcomes	1. Define and explain the concept of global health and its significance in addressing health disparities and improving health outcomes worldwide. 2. Identify key global health challenges, including communicable and non-communicable diseases, maternal and child health, and injuries, and their impact on populations. 3. Analyze global health governance structures and their roles in shaping policies, programs, and interventions at the global level. 4. Evaluate global health financing mechanisms and their implications for health systems strengthening, sustainability, and equity.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Quality Improvement in Health and Social Care**
Aims and Objectives	Aims: 1. To provide students with an understanding of the principles, methods, and tools of quality improvement in health and social care settings. 2. To explore the importance of continuous improvement in enhancing patient safety, care effectiveness, and organizational efficiency. 3. To equip students with the knowledge and skills necessary to lead and participate in quality improvement initiatives in diverse healthcare contexts. Objectives: 1. To introduce students to the concept of quality improvement (QI) and its significance in healthcare delivery, including its historical development and key principles. 2. To explore different QI methodologies and approaches, such as Lean, Six Sigma, Plan-Do-Study-Act (PDSA) cycles, and the Model for Improvement, and their applications in healthcare. 3. To analyze the role of data and measurement in QI, including methods for collecting, analyzing, and interpreting healthcare data to drive improvement efforts.
Learning Outcomes	1. Define and explain the concept of quality improvement (QI) and its importance in healthcare delivery. 2. Describe different QI methodologies and approaches and their applications in healthcare settings. 3. Apply data and measurement principles to assess healthcare performance, identify areas for improvement, and monitor progress over time. 4. Develop QI plans and interventions, including setting measurable aims and objectives, selecting appropriate QI tools, and implementing improvement strategies.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Policy Development in Health and Social Care**
Aims and Objectives	Aims 1. To provide students with an understanding of the policy development process in health and social care contexts. 2. To explore the factors influencing health and social care policy, including political, social, economic, and ethical considerations. 3. To equip students with the knowledge and skills necessary to analyze, develop, and advocate for effective health and social care policies. 4. To foster critical thinking, research skills, and advocacy competencies in policy development and implementation. Objectives 1. To introduce students to the concept of health and social care policy and its importance in shaping healthcare systems, services, and outcomes. 2. To examine the policy development process, including agenda setting, policy formulation, implementation, and evaluation, in health and social care contexts. 3. To analyze the role of stakeholders, including government agencies, healthcare providers, advocacy groups, and the public, in shaping health and social care policy.
Learning Outcomes	1. Define and explain the concept of health and social care policy and its role in shaping healthcare systems and services. 2. Describe the policy development process, including agenda setting, formulation, implementation, and evaluation, in health and social care contexts. 3. Analyze the role of stakeholders in health and social care policy development and assess their influence on policy outcomes. 4. Conduct policy analysis using evidence-based methods, including identifying policy issues, conducting literature reviews, and evaluating policy options.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours