Westwood Dynamic Limited

Course Syllabus/Content

WD-UK Level 6 (UK Qualifications Framework – Health and Social care)
(Credits 120)

Revised Modules	Contact hours (Full-Time)	Contact hours (Part-Time)	Assessment	Teaching Methods	Passing Mark
Health and Social Care Innovation	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Leadership in Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Healthcare Systems and Policy	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Mental Health Practices	50	50	Assignment Based	Classroom Lectures & Online	50%
Social Work in Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%

Health Informatics	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Research Methods in Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Critical Issues in Public Health	50	50	Assignment Based	Classroom Lectures & Online	50%
International Perspectives in Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Contemporary Challenges in Social Work	50	50	Assignment Based	Classroom Lectures & Online	50%

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Subject	**Health and Social Care Innovation**
Aims and Objectives	Aims: 1. To introduce students to the concept of innovation in health and social care and its role in addressing current and future challenges. 2. To explore innovative practices, technologies, and models of care delivery that improve efficiency, effectiveness, and outcomes in health and social care. 3. To develop students' skills in identifying, evaluating, and implementing innovative solutions to complex health and social care problems. Objectives: 1. To define and explain the concept of innovation in health and social care and its significance for addressing current and emerging challenges. 2. To explore examples of innovative practices, technologies, and models of care delivery in various health and social care settings, such as telemedicine, remote monitoring, and community-based care. 3. To develop students' skills in identifying unmet needs, analyzing problems, and generating innovative solutions through human-centered design and co-creation approaches.
Learning Outcomes	1. Define and explain the concept of innovation in health and social care and its significance for addressing current and emerging challenges. 2. Identify examples of innovative practices, technologies, and models of care delivery in health and social care settings and analyze their impact on efficiency, effectiveness, and outcomes. 3. Apply human-centered design and co-creation approaches to identify unmet needs, analyze problems, and generate innovative solutions in health and social care. 4. Develop and articulate implementation plans for innovative solutions in health and social care, including stakeholder engagement, pilot testing, scaling, and sustainability planning.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures:　　　　　60 hours Tutorials/workshop:　30 hours Private Study:　　　30 hours Total:　　　　　　120 hours

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Subject	**Advanced Leadership in Care**
Aims and Objectives	Aims: 1. To provide students with advanced knowledge and skills in leadership theory, practice, and application in health and social care settings. 2. To explore contemporary issues, challenges, and trends in leadership within the context of complex care environments. 3. To develop students' leadership competencies, including strategic thinking, change management, team building, and communication skills. Objectives: 1. To introduce students to theories and models of leadership relevant to health and social care, including transformational leadership, servant leadership, and distributed leadership. 2. To analyze contemporary issues and challenges facing leaders in health and social care settings, such as workforce shortages, budget constraints, and regulatory changes. 3. To develop students' leadership competencies through experiential learning activities, case studies, and simulations, focusing on strategic planning, change management, conflict resolution, and team dynamics.
Learning Outcomes	1. Demonstrate an understanding of theories and models of leadership relevant to health and social care settings and apply them in practice. 2. Analyze contemporary issues and challenges facing leaders in health and social care settings and propose strategies for addressing them effectively. 3. Apply leadership competencies, including strategic thinking, change management, conflict resolution, and team building, in health and social care contexts. 4. Evaluate the role of leadership in driving innovation and quality improvement initiatives in health and social care, promoting organizational excellence and patient-centered care.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Healthcare Systems and Policy**
Aims and Objectives	Aims: 1. To provide students with a comprehensive understanding of healthcare systems, policies, and their impact on population health outcomes. 2. To explore the structure, organization, and functioning of healthcare systems globally, including financing mechanisms, service delivery models, and governance structures. 3. To analyze key healthcare policies and reforms aimed at improving access, quality, and equity in healthcare delivery. Objectives: 1. To define and explain the concept of healthcare systems and their components, including financing, provision, and regulation of healthcare services. 2. To explore different models of healthcare systems worldwide, including single-payer, multi-payer, and mixed systems, and their strengths and weaknesses. 3. To analyze the impact of healthcare policies and reforms on access, quality, and equity in healthcare delivery, including universal health coverage initiatives, health insurance schemes, and primary care reforms.
Learning Outcomes	1. Define and explain the components and functions of healthcare systems, including financing mechanisms, service delivery models, and governance structures. 2. Compare and contrast different models of healthcare systems globally, analyzing their strengths, weaknesses, and implications for healthcare access, quality, and equity. 3. Analyze the impact of healthcare policies and reforms on access, quality, and equity in healthcare delivery, using evidence-based methods and frameworks. 4. Critically evaluate healthcare policies and reforms, identifying strengths, weaknesses, and unintended consequences, and proposing evidence-based solutions.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Advanced Mental Health Practices**
Aims and Objectives	Aims: 1. To provide students with advanced knowledge and skills in mental health assessment, intervention, and recovery-oriented care. 2. To explore evidence-based practices and emerging trends in mental health care delivery, including innovative interventions and interdisciplinary collaboration. 3. To develop students' proficiency in applying advanced therapeutic techniques and approaches in working with individuals experiencing complex mental health challenges. Objectives: 1. To deepen students' understanding of mental health assessment tools, diagnostic criteria, and evidence-based interventions for a range of mental health disorders. 2. To explore advanced therapeutic techniques and approaches in mental health practice, such as cognitive-behavioral therapy (CBT), dialectical behavior therapy (DBT), acceptance and commitment therapy (ACT), and mindfulness-based interventions. 3. To develop students' skills in conducting comprehensive mental health assessments, formulation, treatment planning, and outcome monitoring, using a recovery-oriented and strengths-based approach.
Learning Outcomes	1. Demonstrate advanced knowledge of mental health assessment tools, diagnostic criteria, and evidence-based interventions for a range of mental health disorders. 2. Apply advanced therapeutic techniques and approaches, such as CBT, DBT, ACT, and mindfulness-based interventions, in working with individuals experiencing complex mental health challenges. 3. Conduct comprehensive mental health assessments, formulation, treatment planning, and outcome monitoring using a recovery-oriented and strengths-based approach. 4. Collaborate effectively with interdisciplinary mental health teams to provide holistic and coordinated care for individuals with mental health needs.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	Social Work in Health and Social Care
Aims and Objectives	Aims: 1. To provide students with a comprehensive understanding of the role of social work in health and social care settings. 2. To explore the principles, values, and ethics underpinning social work practice within the context of diverse populations and complex needs. 3. To develop students' knowledge and skills in assessing, planning, and implementing interventions to support individuals and families in addressing psychosocial challenges and accessing resources. Objectives: 1. To introduce students to the history, values, and ethical principles of social work and their application in health and social care contexts. 2. To explore the range of roles and responsibilities of social workers in healthcare settings, including assessment, case management, advocacy, and discharge planning. 3. To develop students' skills in conducting psychosocial assessments, identifying strengths and needs, and formulating intervention plans in collaboration with clients and interdisciplinary teams.
Learning Outcomes	1. Demonstrate an understanding of the history, values, and ethical principles of social work and their application in health and social care settings. 2. Describe the roles and responsibilities of social workers in healthcare settings, including assessment, intervention, advocacy, and collaboration with interdisciplinary teams. 3. Conduct psychosocial assessments, identify strengths and needs, and develop intervention plans in collaboration with clients and interdisciplinary teams. 4. Analyze the impact of social determinants of health, cultural factors, and systemic inequalities on individuals' health and well-being, and the role of social work in addressing these factors.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Health Informatics**
Aims and Objectives	Aims: 1. To introduce students to the principles, concepts, and applications of health informatics in healthcare settings. 2. To explore the role of information technology in improving healthcare delivery, patient outcomes, and population health. 3. To develop students' understanding of health data management, electronic health records (EHRs), health information exchange (HIE), and other health informatics tools and systems. Objectives: 1. To provide an overview of health informatics concepts, including health data standards, interoperability, health information systems, and electronic health records (EHRs). 2. To explore the use of health informatics tools and systems in healthcare settings, such as clinical decision support systems, telemedicine, and population health management platforms. 3. To develop students' skills in health data management, including data collection, storage, retrieval, analysis, and visualization techniques.
Learning Outcomes	1. Define and explain key concepts and principles of health informatics, including health data standards, interoperability, and electronic health records (EHRs). 2. Identify and evaluate health informatics tools and systems used in healthcare settings, such as clinical decision support systems, telemedicine platforms, and population health management tools. 3. Demonstrate skills in health data management, including data collection, storage, retrieval, analysis, and visualization techniques. 4. Analyze the ethical, legal, and social implications of health informatics, including issues related to patient privacy, data security, informed consent, and data ownership.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Advanced Research Methods in Care**
Aims and Objectives	Aims: 1. To provide students with advanced knowledge and skills in research methods relevant to the study of care practices, policies, and outcomes. 2. To explore advanced quantitative, qualitative, and mixed-methods research designs and techniques used in care research. 3. To develop students' ability to critically evaluate research literature, design rigorous research studies, and analyze complex data in care-related research. Objectives: 1. To introduce students to advanced quantitative research methods and statistical techniques commonly used in care research, including multivariate analysis, longitudinal analysis, and meta-analysis. 2. To explore advanced qualitative research methods and data analysis techniques, such as grounded theory, phenomenology, ethnography, and discourse analysis, in the context of care research. 3. To develop students' skills in designing rigorous research studies, including formulating research questions, selecting appropriate methodologies, and developing research protocols.
Learning Outcomes	1. Demonstrate an understanding of advanced quantitative research methods and statistical techniques used in care research, and apply them to analyze complex data. 2. Explain advanced qualitative research methods and data analysis techniques relevant to care research, and use them to explore phenomena in care contexts. 3. Design rigorous research studies in care, including formulating research questions, selecting appropriate methodologies, and developing research protocols. 4. Utilize various data collection techniques, such as surveys, interviews, focus groups, observations, and document analysis, to collect data in care research.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Critical Issues in Public Health**
Aims and Objectives	Aims: 1. To provide students with an understanding of the key challenges, controversies, and debates in public health practice and policy. 2. To explore critical issues in public health from multidisciplinary perspectives, including epidemiology, sociology, economics, and ethics. 3. To develop students' critical thinking skills in analyzing public health problems, evaluating evidence, and proposing solutions. Objectives: 1. To introduce students to key concepts, theories, and frameworks in public health, including the ecological model, social determinants of health, and health equity. 2. To explore critical issues in public health, such as infectious disease outbreaks, chronic disease epidemics, environmental health hazards, health disparities, and global health crises. 3. To analyze the impact of social, economic, environmental, and political factors on population health outcomes and health disparities.
Learning Outcomes	1. Explain key concepts, theories, and frameworks in public health and their relevance to understanding population health issues. 2. Identify and analyze critical issues in public health, including infectious disease outbreaks, chronic disease epidemics, environmental health hazards, health disparities, and global health crises. 3. Evaluate the impact of social, economic, environmental, and political factors on population health outcomes and health inequities. 4. Critically evaluate public health evidence, including epidemiological studies, policy analyses, and intervention evaluations, and assess their strengths and limitations
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**International Perspectives in Health and Social Care**
Aims and Objectives	Aims: 1. To provide students with an understanding of health and social care systems, policies, and practices from an international perspective. 2. To explore the similarities, differences, and cross-cultural variations in health and social care delivery across different countries and regions. 3. To examine global health challenges, inequalities, and disparities, and the role of international collaboration in addressing them. Objectives: 1. To introduce students to the diversity of health and social care systems worldwide, including variations in financing, organization, and delivery of services. 2. To explore key international health and social care policies, initiatives, and reforms aimed at improving access, quality, and equity in care. 3. To analyze global health challenges, such as infectious diseases, non-communicable diseases, maternal and child health, and mental health, and their impact on different populations.
Learning Outcomes	1. . Describe the diversity of health and social care systems worldwide, including variations in financing, organization, and delivery of services. 2. Analyze key international health and social care policies, initiatives, and reforms aimed at improving access, quality, and equity in care. 3. Evaluate global health challenges, such as infectious diseases, non-communicable diseases, maternal and child health, and mental health, and their impact on different populations. 4. Explain the role of social determinants of health in shaping health outcomes and health disparities across countries and regions.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours

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Subject	**Contemporary Challenges in Social Work**
Aims and Objectives	Aims: 1. To explore current and emerging challenges faced by social workers in diverse practice settings. 2. To critically examine the impact of social, economic, and political factors on vulnerable populations and the delivery of social work services. 3. To develop students' understanding of ethical dilemmas, cultural complexities, and systemic barriers encountered in social work practice. Objectives: 1. To identify and analyze contemporary challenges faced by social workers, including poverty, homelessness, substance abuse, mental health issues, family violence, and systemic discrimination. 2. To explore the intersectionality of social identities, such as race, ethnicity, gender, sexual orientation, age, disability, and socioeconomic status, and their impact on individuals' experiences of marginalization and oppression. 3. To critically examine the role of social work in addressing social injustices, promoting human rights, and advocating for policy changes at micro, meso, and macro levels.
Learning Outcomes	1. Identify and analyze contemporary challenges faced by social workers in diverse practice settings. 2. Understand the impact of social, economic, and political factors on vulnerable populations and the delivery of social work services. 3. Examine the intersectionality of social identities and their influence on individuals' experiences of marginalization and oppression. 4. Critically evaluate the role of social work in addressing social injustices, promoting human rights, and advocating for policy changes.
Credit Points:	12 credit points
Assessment	▪ Assignment based
Teaching Mode (Full-Time)	Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours