

Westwood Dynamic Limited

Course Syllabus/Content

WD-UK Level 5 (UK Qualifications Framework – Health and Social care)

(Credits 120)

Revised Modules	Contact hours (Full-Time)	Contact hours (Part-Time)	Assessment	Teaching Methods	Passing Mark
Advanced Health and Social Care Management	50	50	Assignment Based	Classroom Lectures & Online	50%
Leadership and Governance in Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Dementia Care and Support	50	50	Assignment Based	Classroom Lectures & Online	50%
Risk Assessment and Management in Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Mental Health Interventions	50	50	Assignment Based	Classroom Lectures & Online	50%

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Health Policy and Advocacy	50	50	Assignment Based	Classroom Lectures & Online	50%
Integrated Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Global Health Issues	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Research in Health and Social Care	50	50	Assignment Based	Classroom Lectures & Online	50%
Legal and Ethical Issues in Care	50	50	Assignment Based	Classroom Lectures & Online	50%

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Subject	Advanced Health and Social Care Management
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with advanced knowledge and skills in managing complex health and social care organizations and systems. 2. To explore contemporary issues, trends, and challenges facing health and social care managers in a rapidly changing healthcare landscape. 3. To develop students' leadership capabilities, strategic thinking, and innovation in driving organizational change and improvement. 4. To promote interdisciplinary collaboration and partnership working in addressing complex health and social care needs. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To critically analyze key concepts, theories, and models of advanced health and social care management, including organizational behavior, strategic planning, and change management. 2. To explore contemporary issues and trends shaping the healthcare environment, such as healthcare reform, technological advancements, and population health management. 3. To develop students' leadership capabilities in effectively leading and managing teams, promoting a culture of excellence and continuous improvement.
Learning Outcomes	<ol style="list-style-type: none"> 1. Critically analyze key concepts, theories, and models of advanced health and social care management and apply them to organizational practice. 2. Evaluate contemporary issues, trends, and challenges facing health and social care managers and propose strategic responses and solutions. 3. Demonstrate effective leadership capabilities in leading and managing teams, promoting a culture of excellence and continuous improvement. 4. Design and implement strategies for organizational change and innovation in health and social care settings, considering stakeholder perspectives and organizational goals.
Credit Points:	12 credit points
Assessment	<ul style="list-style-type: none"> ▪ Assignment based
Teaching Mode (Full-Time)	<p>Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours</p>

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Subject	Leadership and Governance in Care
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of leadership and governance principles and practices in care settings. 2. To explore the roles and responsibilities of leaders and governing bodies in ensuring quality, safety, and effectiveness in care delivery. 3. To develop students' leadership capabilities and skills in strategic planning, decision-making, and team management. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain the concepts of leadership and governance in the context of care settings, including roles, responsibilities, and expectations. 2. To explore leadership theories and models, such as transformational leadership, servant leadership, and distributed leadership, and their application in care environments. 3. To analyze the roles and functions of governing bodies, such as boards of directors, trustees, and regulatory agencies, in overseeing care organizations and ensuring compliance with standards and regulations.
Learning Outcomes	<ol style="list-style-type: none"> 1. To define and explain the concepts of leadership and governance in the context of care settings, including roles, responsibilities, and expectations. 2. To explore leadership theories and models, such as transformational leadership, servant leadership, and distributed leadership, and their application in care environments. 3. To develop students' leadership capabilities in strategic planning, decision-making, problem-solving, and conflict resolution in care settings. 4. To examine the importance of ethical leadership, integrity, and professionalism in fostering a culture of trust, accountability, and transparency in care organizations.
Credit Points:	12 credit points
Assessment	<ul style="list-style-type: none"> ▪ Assignment based
Teaching Mode (Full-Time)	<p>Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours</p>

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Subject	Dementia Care and Support								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of dementia, its impact on individuals and families, and the principles of person-centered care. 2. To explore evidence-based approaches to dementia care and support, including strategies for managing symptoms, promoting independence, and enhancing quality of life. 3. To develop students' knowledge and skills in communication, empathy, and compassion in caring for individuals living with dementia. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain dementia and its common types, including Alzheimer's disease, vascular dementia, and Lewy body dementia, and their clinical features. 2. To explore the impact of dementia on individuals, families, and caregivers, including changes in cognition, behavior, and daily functioning. 3. To examine person-centered approaches to dementia care, emphasizing dignity, autonomy, and respect for individual preferences and needs. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Recognize the impact of dementia on individuals, families, and caregivers, and demonstrate empathy and understanding in providing support. 2. Apply person-centered approaches to dementia care, emphasizing dignity, autonomy, and respect for individual preferences and needs. 3. Demonstrate effective communication skills in interacting with individuals living with dementia, using validation techniques, active listening, and non-verbal communication. 								
Credit Points:	12 credit points								
Assessment	<ul style="list-style-type: none"> ▪ Assignment based 								
Teaching Mode (Full-Time)	<table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">Lectures:</td> <td>60 hours</td> </tr> <tr> <td>Tutorials/workshop:</td> <td>30 hours</td> </tr> <tr> <td>Private Study:</td> <td>30 hours</td> </tr> <tr> <td>Total:</td> <td>120 hours</td> </tr> </table>	Lectures:	60 hours	Tutorials/workshop:	30 hours	Private Study:	30 hours	Total:	120 hours
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Total:	120 hours								

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Subject	Risk Assessment and Management in Care								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of the principles and processes of risk assessment and management in care settings. 2. To explore the identification, evaluation, and mitigation of risks to individuals, staff, and organizations in health and social care. 3. To develop students' knowledge and skills in conducting comprehensive risk assessments, implementing risk management strategies, and promoting safety and well-being. 4. To examine legal and regulatory requirements, ethical considerations, and best practices in risk management in care. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain the concepts of risk assessment and management in the context of health and social care, including types of risks, risk factors, and risk mitigation strategies. 2. To explore the importance of risk assessment in identifying potential hazards, vulnerabilities, and adverse events in care settings, including risks related to health, safety, security, and quality of care. 3. To develop students' skills in conducting comprehensive risk assessments, using structured assessment tools, collecting relevant data, and analyzing risk factors. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain the concepts of risk assessment and management in health and social care, including types of risks and risk mitigation strategies. 2. Identify potential hazards, vulnerabilities, and adverse events in care settings through comprehensive risk assessments. 3. Apply structured assessment tools and data collection methods to conduct thorough risk assessments and analyze risk factors. 4. Develop and implement risk management strategies and interventions to minimize adverse outcomes and promote safety and well-being in care settings. 								
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Subject	Advanced Mental Health Interventions								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with advanced knowledge and skills in the assessment and management of mental health disorders. 2. To explore evidence-based interventions and treatment modalities for a range of mental health conditions across the lifespan. 3. To develop students' proficiency in applying advanced therapeutic techniques and approaches in mental health practice. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain the principles of advanced mental health interventions, including assessment, formulation, and treatment planning. 2. To explore evidence-based interventions for common mental health disorders, such as depression, anxiety, psychosis, personality disorders, and trauma-related disorders. 3. To develop students' skills in conducting comprehensive mental health assessments, using standardized assessment tools, clinical interviews, and observation techniques. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain the principles of advanced mental health interventions, including assessment, formulation, and treatment planning. 2. Identify evidence-based interventions for common mental health disorders and demonstrate proficiency in their application. 3. Conduct comprehensive mental health assessments using standardized assessment tools, clinical interviews, and observation techniques. 4. Apply advanced therapeutic techniques and approaches, such as CBT, DBT, ACT, and trauma-informed care, in mental health practice. 								
Credit Points:	12 credit points								
Assessment	<ul style="list-style-type: none"> ▪ Assignment based 								
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Subject	Health Policy and Advocacy								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of health policy development, implementation, and evaluation processes. 2. To explore the role of advocacy in shaping health policy, promoting health equity, and addressing social determinants of health. 3. To develop students' knowledge and skills in analyzing health policies, identifying gaps and opportunities for improvement, and advocating for change. 4. To examine ethical, legal, and social justice considerations in health policy and advocacy efforts. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain the principles and processes of health policy development, including agenda setting, policy formulation, implementation, and evaluation. 2. To explore the role of advocacy organizations, stakeholders, and policymakers in influencing health policy at local, national, and global levels. 3. To analyze key health policy issues and challenges, including access to healthcare, healthcare financing, health disparities, and health system reform. 4. To develop students' skills in analyzing health policies, conducting policy research, and assessing policy impacts on population health outcomes 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain the principles and processes of health policy development, implementation, and evaluation. 2. Analyze the role of advocacy organizations, stakeholders, and policymakers in influencing health policy at local, national, and global levels. 3. Identify key health policy issues and challenges and assess their impact on population health outcomes. 4. Analyze health policies, conduct policy research, and assess policy impacts on health equity and social determinants of health. 								
Credit Points:	12 credit points								
Assessment	<ul style="list-style-type: none"> ▪ Assignment based 								
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Subject	Integrated Health and Social Care								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of integrated care models and approaches that promote seamless coordination and collaboration between health and social care services. 2. To explore the principles, challenges, and benefits of integrated care in improving outcomes for individuals with complex health and social care needs. 3. To develop students' knowledge and skills in interdisciplinary teamwork, care coordination, and holistic assessment in integrated care settings. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain the concept of integrated care and its key components, including care coordination, collaboration, and continuity of care. 2. To explore different models of integrated care, such as multidisciplinary teams, care pathways, care management programs, and accountable care organizations. 3. To analyze the benefits of integrated care in improving health outcomes, reducing healthcare costs, and enhancing patient and caregiver experiences. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain the concept of integrated care and its key components, including care coordination, collaboration, and continuity of care. 2. Evaluate different models of integrated care and their applicability in improving outcomes for individuals with complex health and social care needs. 3. Analyze the benefits of integrated care in improving health outcomes, reducing healthcare costs, and enhancing patient and caregiver experiences. 4. Demonstrate interdisciplinary teamwork, communication, and shared decision-making skills in integrated care settings. 								
Credit Points:	12 credit points								
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Subject	Global Health Issues								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of key global health challenges, determinants, and disparities. 2. To explore the social, economic, political, and environmental factors influencing global health outcomes. 3. To develop students' knowledge and critical thinking skills in analyzing global health issues and proposing solutions. 4. To examine the role of international cooperation, advocacy, and policy development in addressing global health inequities. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain key concepts and terminologies in global health, including disease burden, health inequities, and social determinants of health. 2. To explore major global health challenges and diseases, such as infectious diseases, non-communicable diseases, maternal and child health, and environmental health. 3. To analyze the social, economic, political, and environmental determinants of health and their impact on global health outcomes and disparities. 4. To develop students' skills in critically evaluating global health interventions, policies, and programs for their effectiveness and equity. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain key concepts and terminologies in global health and their significance for understanding health inequities and disparities. 2. Identify and analyze major global health challenges, diseases, and determinants, and their impact on population health outcomes. 3. Evaluate the effectiveness and equity of global health interventions, policies, and programs in addressing key health issues. 4. Assess the role of international organizations, governments, non-governmental organizations, and civil society in addressing global health challenges and promoting health equity. 								
Credit Points:	12 credit points								
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Subject	Advanced Research in Health and Social Care								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To equip students with advanced research skills and knowledge necessary for conducting high-quality research in health and social care settings. 2. To explore research methodologies, designs, and ethical considerations relevant to health and social care research. 3. To develop students' critical appraisal skills in evaluating research literature and designing rigorous research studies. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to advanced research methodologies and designs commonly used in health and social care research, including qualitative, quantitative, and mixed methods approaches. 2. To explore ethical considerations, research governance, and regulatory requirements relevant to conducting research with human subjects in health and social care settings. 3. To develop students' skills in critically appraising research literature, including assessing the quality of evidence, identifying biases, and interpreting research findings. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Demonstrate an understanding of advanced research methodologies and designs used in health and social care research, including qualitative, quantitative, and mixed methods approaches. 2. Apply ethical principles, research governance, and regulatory requirements in the design and conduct of research with human subjects in health and social care settings. 3. Critically appraise research literature in health and social care, assessing the quality of evidence, identifying biases, and interpreting research findings. 4. Design and plan rigorous research studies in health and social care, including formulating research questions, selecting appropriate methodologies, and developing research protocols. 								
Credit Points:	12 credit points								
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Subject	Legal and Ethical Issues in Care								
Aims and Objectives	<p>Aims:</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of legal and ethical frameworks governing care practices in health and social care settings. 2. To explore key legal principles, regulations, and standards relevant to care provision, including duty of care, confidentiality, and consent. 3. To develop students' ethical reasoning and decision-making skills in addressing complex ethical dilemmas and moral conflicts in care. <p>Objectives:</p> <ol style="list-style-type: none"> 1. To define and explain key legal principles and regulations governing care practices, including duty of care, negligence, informed consent, and confidentiality. 2. To explore ethical theories and frameworks relevant to care provision, such as utilitarianism, deontology, virtue ethics, and principlism. 3. To analyze legal and ethical issues arising in various care contexts, including healthcare, social work, mental health, and end-of-life care. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain key legal principles and regulations governing care practices, including duty of care, negligence, informed consent, and confidentiality. 2. Analyze ethical theories and frameworks relevant to care provision and apply them in ethical decision-making in care contexts. 3. Identify and evaluate legal and ethical issues arising in healthcare, social work, mental health, and end-of-life care settings. 4. Demonstrate ethical reasoning and decision-making skills in addressing complex ethical dilemmas and moral conflicts in care delivery. 								
Credit Points:	12 credit points								
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