

Westwood Dynamic Limited

Course Syllabus/Content

WD-UK Level 4 (UK Qualifications Framework – English Language)

(Credits 120)

Revised Modules	Contact hours (Full-Time)	Contact hours (Part-Time)	Assessment	Teaching Methods	Passing Mark
Advanced Grammar and Syntax	50	50	Assignment Based	Classroom Lectures & Online	50%
Literary Analysis and Critique	50	50	Assignment Based	Classroom Lectures & Online	50%
Academic Writing Skills	50	50	Assignment Based	Classroom Lectures & Online	50%
Public Speaking and Presentation Skills	50	50	Assignment Based	Classroom Lectures & Online	50%
Advanced Vocabulary Development	50	50	Assignment Based	Classroom Lectures & Online	50%

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Creative Writing Techniques	50	50	Assignment Based	Classroom Lectures & Online	50%
English for Specific Purposes (e.g., Business English)	50	50	Assignment Based	Classroom Lectures & Online	50%
Critical Reading and Thinking	50	50	Assignment Based	Classroom Lectures & Online	50%
English Language History and Evolution	50	50	Assignment Based	Classroom Lectures & Online	50%
Applied Linguistics	50	50	Assignment Based	Classroom Lectures & Online	50%

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Subject	Advanced Grammar and Syntax
Aims and Objectives	<p>Aim: This course aims to deepen students' understanding of advanced grammatical structures and syntactic patterns in English, enabling them to communicate with precision and sophistication.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To explore complex grammatical concepts and syntactic structures in English language usage. 2. To provide students with opportunities for in-depth analysis and practice of advanced grammar and syntax. 3. To enhance students' ability to express themselves accurately and effectively in both written and spoken English. 4. To develop students' confidence in using advanced grammatical constructions in various contexts. 5. To foster appreciation for the subtleties and nuances of language through the study of advanced grammar and syntax.
Learning Outcomes	<ol style="list-style-type: none"> 1. Identify and explain advanced grammatical structures, including complex sentence types, clause structures, and verb forms. 2. Analyze sentence syntax, including coordination, subordination, parallelism, and sentence variety, to enhance clarity and coherence in writing. 3. Apply advanced grammar rules accurately in written and spoken communication, including formal and informal registers. 4. Demonstrate proficiency in using advanced syntactic constructions, such as participial phrases, gerund phrases, relative clauses, and conditional sentences. 5. Recognize and correct common errors in advanced grammar and syntax, such as misplaced modifiers, faulty parallelism, and agreement discrepancies.
Credit Points:	12 credit points
Assessment	<ul style="list-style-type: none"> ▪ Assignment based
Teaching Mode (Full-Time)	<p>Lectures: 60 hours Tutorials/workshop: 30 hours Private Study: 30 hours Total: 120 hours</p>

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Subject	Literary Analysis and Critique
Aims and Objectives	<p>Aim: This course aims to develop students' skills in analyzing and critiquing literary texts, fostering critical thinking, interpretation, and appreciation of literature.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to key concepts and methods of literary analysis and criticism. 2. To provide students with tools for close reading and interpretation of literary texts across genres and periods. 3. To cultivate students' ability to articulate insightful and persuasive literary analyses in spoken and written form. 4. To encourage students to engage critically with diverse literary works and perspectives. 5. To foster an appreciation for the complexities and nuances of literature and its cultural significance.
Learning Outcomes	<ol style="list-style-type: none"> 1. Understand and apply fundamental concepts and theories of literary analysis and criticism, including formalism, structuralism, feminism, postcolonialism, and psychoanalytic criticism. 2. Conduct close readings of literary texts, identifying and analyzing elements such as plot, character, setting, theme, symbolism, and narrative technique. 3. Interpret literary texts within their historical, cultural, and social contexts, recognizing the ways in which literature reflects and critiques society. 4. Develop and support original interpretations of literary texts through textual evidence, critical reasoning, and engagement with secondary sources. 5. Articulate literary analyses effectively in both oral and written forms, employing clear and persuasive arguments supported by evidence.
Credit Points:	12 credit points
Assessment	<ul style="list-style-type: none"> ▪ Assignment based
Teaching Mode (Full-Time)	<p>Lectures: 60 hours</p> <p>Tutorials/workshop: 30 hours</p> <p>Private Study: 30 hours</p> <p>Total: 120 hours</p>

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Subject	Academic Writing Skills								
Aims and Objectives	<p>Aim: This course aims to equip students with the essential skills and strategies for effective academic writing across disciplines, preparing them for success in higher education and professional settings.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To familiarize students with the conventions and expectations of academic writing in English. 2. To develop students' proficiency in organizing and expressing complex ideas clearly and coherently in written form. 3. To provide students with strategies for conducting research, evaluating sources, and integrating evidence into academic writing. 4. To enhance students' ability to write for different academic purposes and audiences, including essays, reports, and research papers. 5. To cultivate students' confidence in their writing abilities and their understanding of the writing process. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Understand the principles of academic writing, including clarity, coherence, organization, and critical engagement with sources. 2. Identify and analyze different types of academic texts, including essays, literature reviews, research papers, and scholarly articles. 3. Generate and develop ideas effectively for academic writing assignments, using prewriting techniques such as brainstorming, outlining, and concept mapping. 4. Write clear, well-structured academic essays and papers with appropriate introductions, body paragraphs, and conclusions. 5. Utilize academic vocabulary and language conventions appropriate for different academic disciplines and genres. 								
Credit Points:	12 credit points								
Assessment	<ul style="list-style-type: none"> ▪ Assignment based 								
Teaching Mode (Full-Time)	<table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">Lectures:</td> <td>50 hours</td> </tr> <tr> <td>Tutorials/workshop:</td> <td>30 hours</td> </tr> <tr> <td>Private Study:</td> <td>40 hours</td> </tr> <tr> <td>Total:</td> <td>120 hours</td> </tr> </table>	Lectures:	50 hours	Tutorials/workshop:	30 hours	Private Study:	40 hours	Total:	120 hours
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Subject	Public Speaking and Presentation Skills								
Aims and Objectives	<p>Aim: This course aims to develop students' confidence and proficiency in public speaking and presentation delivery, enabling them to communicate effectively and persuasively in various professional and social contexts.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To provide students with the knowledge and skills necessary to plan, organize, and deliver effective presentations. 2. To enhance students' ability to engage and captivate audiences through dynamic speaking techniques. 3. To equip students with strategies for managing anxiety and overcoming common challenges associated with public speaking. 4. To foster students' critical thinking and persuasive communication skills through presentation practice and feedback. 5. To empower students to communicate with clarity, confidence, and impact in public speaking situations. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Understand the principles of effective public speaking, including audience analysis, message development, and delivery techniques. 2. Plan and organize presentations effectively, including structuring content, creating visual aids, and establishing clear objectives. 3. Deliver speeches and presentations confidently, using appropriate vocal variety, gestures, and body language to engage and persuade audiences. 4. Employ persuasive communication techniques, such as storytelling, evidence-based reasoning, and audience interaction, to achieve desired outcomes. 5. Manage anxiety and nerves associated with public speaking through relaxation techniques, visualization, and positive self-talk. 								
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Subject	Advanced Vocabulary Development								
Aims and Objectives	<p>Aim: This course aims to expand students' lexical repertoire and deepen their understanding and usage of advanced vocabulary in English, enhancing their language proficiency and communication skills.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To expose students to a wide range of advanced vocabulary words and phrases in various contexts. 2. To teach students strategies for acquiring, retaining, and using advanced vocabulary effectively. 3. To provide students with opportunities for practice and reinforcement of advanced vocabulary through reading, writing, listening, and speaking activities. 4. To develop students' ability to recognize and interpret advanced vocabulary in authentic texts and discourse. 5. To foster confidence and competence in using advanced vocabulary in academic, professional, and everyday communication. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Expand their active vocabulary by learning and using advanced words and expressions from a variety of sources, including literature, academic texts, and multimedia materials. 2. Understand and apply advanced vocabulary words and phrases accurately in both written and spoken communication, demonstrating appropriate usage and nuanced meanings. 3. Utilize context clues and word analysis strategies to infer meanings of unfamiliar advanced vocabulary encountered in reading and listening activities. 4. Incorporate advanced vocabulary into writing assignments, presentations, and discussions to enhance precision, clarity, and expressiveness. 5. Analyze and evaluate the usage of advanced vocabulary in authentic texts and discourse, recognizing connotations, nuances, and rhetorical effects. 								
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Subject	Creative Writing Techniques								
Aims and Objectives	<p>Aim: This course aims to develop students' creative writing skills and foster their ability to produce original and engaging works of fiction, poetry, and creative nonfiction.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to various forms and genres of creative writing, including short stories, poetry, memoirs, and flash fiction. 2. To provide students with techniques and strategies for generating ideas, developing characters, crafting plots, and enhancing narrative style. 3. To encourage students to experiment with different writing styles, voices, and literary devices to express their creativity. 4. To facilitate workshops and peer feedback sessions to help students refine their writing craft and revise their work. 5. To inspire students to cultivate a lifelong passion for creative expression through writing. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Understand the elements of storytelling, including plot structure, character development, setting, and dialogue, and apply them effectively in their own writing. 2. Generate ideas for creative writing projects through brainstorming, observation, free writing, and other techniques. 3. Develop compelling characters with depth, complexity, and authenticity, exploring their motivations, conflicts, and relationships. 4. Craft well-structured narratives with engaging beginnings, middles, and endings, utilizing techniques such as foreshadowing, suspense, and pacing. 5. Experiment with different narrative perspectives, voices, and points of view to enhance storytelling versatility. 								
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Subject	English for Specific Purposes (e.g., Business English)								
Aims and Objectives	<p>Aim: This course aims to provide students with language skills tailored to their specific academic or professional needs, enabling them to effectively communicate and succeed in their chosen field.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To identify the specific language needs and communication requirements of students within their chosen academic or professional context. 2. To develop students' proficiency in specialized vocabulary, language structures, and discourse patterns relevant to their field of study or work. 3. To equip students with the language skills and strategies necessary to comprehend and produce written and spoken texts within their specific domain. 4. To foster students' ability to engage in authentic communicative tasks and activities relevant to their academic or professional context. 5. To empower students to apply their language skills effectively in real-world situations within their chosen field. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Identify and understand the specialized vocabulary, terminology, and jargon relevant to their specific academic or professional field. 2. Comprehend and produce written texts, such as reports, research papers, technical documents, and professional correspondence, using appropriate language and style for their field. 3. Engage in oral communication within their field, including participating in meetings, discussions, presentations, and negotiations, demonstrating fluency and accuracy in specialized language use. 4. Analyze and interpret authentic texts and materials within their field, such as academic articles, technical manuals, industry reports, and professional presentations. 5. Use appropriate language registers and conventions for different communicative purposes and contexts within their field, including formal and informal communication. 								
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Subject	Critical Reading and Thinking								
Aims and Objectives	<p>Aim: This course aims to develop students' ability to read and think critically about a variety of texts, including academic articles, literature, news articles, and other written materials.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To teach students strategies for active reading and critical engagement with texts. 2. To enhance students' ability to analyze and evaluate arguments, evidence, and perspectives presented in written texts. 3. To cultivate students' critical thinking skills, including logical reasoning, problem-solving, and decision-making. 4. To provide students with opportunities to apply critical reading and thinking skills across disciplines and contexts. 5. To empower students to become informed and discerning readers capable of understanding complex issues and making informed judgments. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Demonstrate proficiency in active reading strategies, such as previewing, annotating, summarizing, and questioning, to enhance comprehension and engagement with texts. 2. Analyze and evaluate arguments presented in written texts, including identifying main ideas, supporting evidence, assumptions, and logical fallacies. 3. Interpret and evaluate the credibility and reliability of sources, including considering authorship, publication date, bias, and relevance. 4. Synthesize information from multiple sources to construct coherent and well-supported interpretations and responses to texts. 5. Engage in critical discussions and debates about texts, demonstrating the ability to articulate and defend their own viewpoints while considering alternative perspectives 								
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Subject	English Language History and Evolution								
Aims and Objectives	<p>Aim: This course aims to provide students with an understanding of the historical development and evolution of the English language, tracing its linguistic, cultural, and social influences over time.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to key events, periods, and milestones in the history of the English language. 2. To explore the linguistic features and changes that have shaped the development of English from its origins to the present day. 3. To examine the cultural, social, and historical contexts in which English has evolved and diversified. 4. To foster appreciation for the diversity and richness of the English language and its global significance. 5. To empower students to analyze and interpret texts from different historical periods and varieties of English. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Describe the major historical events and periods in the development of the English language, including Old English, Middle English, Early Modern English, and Modern English. 2. Identify and analyze linguistic changes and developments that have occurred in English over time, including phonological, morphological, syntactic, and lexical changes. 3. Understand the influences of historical events, migration, colonization, and globalization on the evolution and spread of English as a global language. 4. Recognize the contributions of different languages and language varieties to the development of English, including Latin, French, Norse, and other languages. 5. Analyze and interpret texts from different historical periods of English, including Old English literature, Middle English poetry, Early Modern English drama, and contemporary English writing. 								
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Subject	Applied Linguistics								
Aims and Objectives	<p>Aim: This course aims to provide students with a comprehensive understanding of applied linguistics principles and methodologies, focusing on the practical application of linguistic theories to real-world language-related issues and contexts.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to key concepts, theories, and approaches in applied linguistics. 2. To explore the interdisciplinary nature of applied linguistics and its connections with fields such as language teaching, sociolinguistics, psycholinguistics, and language policy. 3. To equip students with analytical tools and research skills for investigating language use, acquisition, and variation in diverse contexts. 4. To provide students with opportunities to apply theoretical knowledge to practical language-related problems and challenges. 5. To foster critical thinking and reflection on the role of language in society, culture, education, and communication. 								
Learning Outcomes	<ol style="list-style-type: none"> 1. Define and explain key concepts and theories in applied linguistics, including language acquisition, language variation, bilingualism, language policy, and language teaching methodologies. 2. Analyze and critique research studies and scholarly literature in applied linguistics, evaluating methodologies, findings, and implications for practice. 3. Apply linguistic theories and analytical tools to investigate language-related issues and phenomena in real-world contexts, such as language classrooms, multilingual communities, and digital communication platforms. 4. Design and conduct empirical research projects in applied linguistics, including formulating research questions, selecting appropriate methodologies, collecting and analyzing data, and interpreting results. 5. Develop practical solutions and recommendations for addressing language-related problems and challenges in diverse settings, drawing on evidence-based approaches from applied linguistics research. 								
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